

**Weston Mill Community Primary Academy**  
**Pupil premium grant expenditure:**  
**Report to Board and Parents: Academic Year 2017-2018**

<b>Overview of the school</b> <b>Numbers of pupils and pupil premium grant (PPG) received 2017-2018</b>	
Total number of pupils on roll (Includes Nursery children)	362
Total amount of PPG receiving including funding to support the emotional wellbeing of service families.	£198,220

<b>Summary of spending 2017-2018</b>			
<b>School objectives:</b>			
<ul style="list-style-type: none"> <li>To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at: <ul style="list-style-type: none"> <li>➤ The end of their key stage.</li> <li>➤ The end of their academic year.</li> </ul> </li> <li>To provide extra teachers to reduce class sizes and allow additional support for pupils.</li> <li>To provide emotional support for pupils through trained professionals.</li> <li>To provide a skilled parent support advisor to support families.</li> <li>To provide extended provision to support families.</li> <li>To provide opportunities for children to develop socially and emotionally.</li> <li>To support attendance at extra-curricular residential and school trips..</li> <li>To ensure those higher ability children achieved their potential.</li> </ul>			
<b>Outcomes: (Expected and will be reviewed following results in Summer 2018)</b>			
<ul style="list-style-type: none"> <li>All FSM children (including groups) achieve as well as Nationally and as well or better than their non FSM peers.</li> <li>Value added for FSM children continues to be above National.</li> <li>Throughout school any gaps between FSM and non FSM are closing.</li> <li>Higher attaining FSM children achieve as well as their non FSM peers.</li> </ul>			
<b>Plans for spending for the current year are:</b>			
<p>Extra teachers to enable smaller classes and targeted support through classroom release of InCo.  Parent support advisor to organize events, facilitate courses and signpost services.  Speech and Language Therapist  Excellence Cluster support including Counsellors, Therapists and Family support  Excellence Cluster summer schools  Financial support for children to attend a Year 4 and Year 6 residential.  Providing all school trips free of charge ensuring their sustainability.  Provision of an ELSA (Emotional Literary Support Advisor) to support children's well-being in school.</p>			
<b>Record of spending during 2017-2018</b>			
<b>Project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
Employment of a Speech and Language Therapist	£13, 387.50	To target early S&L problems and provide ongoing support.	Improved support for children and staff CPD.
Commissioning of 'Excellence Cluster' services	£19,425.44	To facilitate Learning Mentor, Counsellor and Therapy sessions for children and Multi agency support for families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.

Release of Assistant Head of School / InCo (non-teaching)	£61,364	To ensure that provision is mapped out for pupils, is timely, effective and demonstrate impact.	Provision clearly meets the needs of the pupils and the quality and impact continues to improve.
Excellence Cluster Summer Schools	£140.00	To support the engagement of learning through holiday period.	Child to attend Easter school, supporting areas of interest as well as maintaining levels of engagement with new peers and adults in preparation for secondary school.
Provision of a 'ELSA' practitioners to support emotional well-being full-time.	£13,601	To facilitate support sessions for children and families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Provision of a 'Thrive' practitioner to support emotional well-being.	£13,263	To facilitate support sessions for children and families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Provision of support staff practitioner to support emotional well-being.	£23,096	To provide access to the HUT (therapeutic support) at break and lunchtimes for all children.	To enable small group sessions to run effectively in the school, developing the emotional well being of children and developing their capacity for learning.
Provision of additional teachers to reduce teaching group size	21, 831.41	To provide additional adult support in the Foundation area to effectively run intervention groups.	Provision for the early years enables learning to be provided in smaller groups and targeted children to be engaged on a smaller ratio.
Provision of a Family support advisor.	£13,008	To provide a FSW through the week to support in all areas.	To ensure the provision for all parents in supporting their own well being and home life is provided to all parents, which in turn supports the children at school.
Provision of a subsidised breakfast club to support a healthy lifestyle.	£7,410	To develop opportunities to support working parents and provide a	Pupils have a positive start to the day, supported by school staff who also support

		healthy start to the day.	their learning
Provision of a 'Learning Café' for Year 6 pupils	£3,286	To provide extra academic and emotional support for a small group of pupils.	Pupils have been able to demonstrate
Life Education caravan	£788.65	To support pupils in helping them with life skills and safety.	Improved awareness of dangers and how to keep safe in the home.
School crossing patrol	£5,147	To ensure that pupils arrive to school safely.	Reduced number of incidents and improved pupil and parent well-being.
Educational visits	£677.00	To ensure that all children have access to a broader experience of the curriculum.	Children engagement in learning is raised and enrichment of learning is proactive.
Inclusion Quality Mark award	£1,165	To ensure that the provision for children at school is meeting the needs of the children with specific and clear focus.	Staff training, adaptations to teaching and additional provisions in place support the learning of students.
Able mathematicians "all Aboard	£150	To support the learning of the more able children, in engaging in city wide opportunities	Additional opportunities to liaise and share knowledge, promoting learning and sharing this with their peers.
CPD for FSA	£480	To support the needs of our Parents and families.	Outcomes enable the FSA to be aware and support families appropriately when identified.
Balance carried forward:	0		