

WESTON MILL PUPIL PREMIUM ACTION TEMPLATE

School Context – Weston Mill Community Primary Academy						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
136	66	70	90	4	1	8

Pupil premium objectives for 2019- 2020 academic year	Total pupil premium allocation for 2019-2020 academic year: £157,277.50
<p>1.To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year.</p> <p>2. To provide emotional support for the families and pupils through support of trained professionals with the provision of a skilled parent support advisor, and emotional support of the children through provisions externally and internally to the school.</p> <p>3. To ensure access and enrichment to all areas of the curriculum opportunities are provided for all,</p> <p>4. To ensure that those higher ability children achieve their potential.</p>	

Objective 1: To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional targeted HLTA support in EYFS for small group work and in class support for phonics, reading, writing and maths.	Improved confidence and increased attainment in phonics, reading writing and maths for low attaining disadvantaged children. PSED supported through	September 2018 - July 2019	HOS	£16,658

	in-class support.			
Additional staff to support the teaching and learning across the school, making access to learning more appropriate,	Engagement of children will be evident in their data, gaps with “others” will be reduced.	September 2019 – July 2020	HOS	£11968.25
Release of INCO (non-teaching) to ensure that provision is mapped out, is timely, effective and can demonstrate impact. Develop pastoral provision to improve children’s interaction with others and self-management of behaviour and emotions.	SEN and Pastoral provision is mapped out for children to meet identified needs which supports greater engagement in learning, acquiring skills to accelerate progress from starting points.	September 2019 – July 2020	HOS	£58,000
Provision of a professional Speech and Language therapist to the school to ensure support is there for the children from the start.	Children will be able to have instant support with Speech and Language therapist to ensure progress from starting point is accelerated.	September 2019 – July 2020	INCO	£8,385
Purchased the AR reading scheme – investment until March 2021/	Children will be challenged to read books appropriate to their need and level, and through the scheme, monitored by the class	September 2019 – March 2021	HOS and Reading Lead	£960.70

	teacher and reading lead to ensure provisions for all readers are met.			

Objective 2: To provide emotional support for the families and pupils through support of trained professionals with the provision of a skilled parent support advisor, and emotional support of the children through provisions externally and internally to the school.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Commissioning of 'Excellence Cluster' services to provide disadvantaged children with external support to overcome barriers to learning and provide targeted support for children, families and school.	Disadvantaged children have improved outcomes due to a programme of counsellor, therapy sessions or multi-agency support for families, providing clear strategies to ensure effective learning can continue, progress made so reducing the need for higher level professional involvement.	September 2018 - July 2019	INCO	£11,375
To provide additional support through the Trust's Edison Centre for targeted children	Improvement engagement with school and support for SEMH needs.	<i>As required</i>	INCO	£2,718.25

To provide a Family Support Advisor/Pastoral Worker so that parents have a direct contact in school, to support families with advice, information or signposting to relevant agencies.	Positive relationships with parents are developed. There are improved outcomes because the risk of social, emotional or behavioural concerns which may lead to low attendance or disengagement are addressed, reducing need for higher level professional involvement.	September 2019 - July 2020	INCO	£12,947
Provision of School Crossing Patrol	Vulnerable children arrive at school safely and promptly in the morning.	September 2019 - July 2020	Head of School	£3,840
Provision of ELSA and THRIVE trained practitioners within the school.	Children who need additional support, either at break or lunch time, or within small groups or 1-1 sessions, are provided with trained professionals to support their needs, allowing them to engage within the school life with others.	September 2018 – July 2019	INCO	£30,425.30

