



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Children completing Plymouth Half Marathon during lockdown.</li> <li>Working with Plymouth Argyle to establish a lunch time Football Club.</li> <li>Using PSSP to access specialist teachers to support PE in school.</li> <li>Use of Real PE scheme to improve delivery and content of Physical Education.</li> <li>Use of online tool (Jasmine) Real PE to help teachers with the delivery of PE.</li> <li>New assessment tool(Assessment Wheel) introduced to help teachers and coordinator to monitor progress.</li> <li>Wide range of sporting opportunities accessed through the PSSP events.</li> <li>CPD for the physical education coordinator through the physical education primary conference and CPD meetings with PSSP specialist staff.</li> <li>Using the PSSP to access PE specialist teachers in order to support the PE Coordinator to ensure PESSPA continues to make appropriate progress</li> </ul>	<ul style="list-style-type: none"> <li>Action plan for academic year 2020/2021.</li> <li>To track children's participation to sport to target inactive children.</li> <li>To work with PSSP to provide Level 1 competition across the school to increase participation and engagement.</li> <li>Arrange swimming lessons for current Year 6 as they have missed out during to COVID.</li> <li>Continue to develop the Bronze Ambassadors and Sports Leadership Programme to inspire children to acquire leadership skills.</li> <li>Device additional work scheme to ensure children have access to a broad and diverse curriculum.</li> <li>Continue to develop the Bronze Ambassadors and Sports Leadership Programme in order to instil leadership qualities and use these children to impact the activity levels of others.</li> <li>Research an additional scheme of work to run parallel to REAL PE to ensure children have access to a broad and diverse curriculum.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £4610.02</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?			<b>Total Carry Over Funding:</b>
			£4610.02
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
To raise engagement with pupils coming to school by foot, scooter or bike, raising the health profile and reducing air pollution.	To engage with Sustrans to develop a programme of engagement with the children, supporting the children from Nursery into KS2.	Children will have promotion of well being, developing a whole school approach to travelling to school safely and with appropriate equipment.	£3575.57
	Development of engagement and road safety with Nursery and Foundation children.	Develop safe play and awareness for all children from 3yrs old.	
To promote engaged play for year groups during their lunch hour, raising physical activities.	Using Plymouth Argyle to support the provision at lunchtimes for children, from N to Y6, with specific targeted activities on the playground.	Children will be supported in physical activities and have modelled how to play appropriately along with their peers.	£1034.45

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	44%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,660.00	Date Updated: July 21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide all children with the opportunity to achieve the swimming requirement of 25m by the end of Year 6	Gather assessment data to identify children who have not yet met the requirement and provide top up sessions.	£1777.50	As soon as swimming lessons resume to use assessment data provided by Life Centre.	Plan to send Year 4 and Year 6 swimming next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer broader experience of a range of activities offered to all pupils during lockdown and further.	Purchase of online platform that children can use at home. Fit Future to promote physical activity at home and in school.	£500	PE coordinator to assess success of the scheme.	Assess how teachers have used the platform at school and if they think we need to continue in the future.
To raise the profile of PE during Sports Day.	Purchase stickers for all participants.	£27.35	Sports Day enjoyment.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve pupil skills To increase enjoyment To increase participation in competitions/event CPD opportunities for teaching staff through 1:1 sessions and whole school INSET.	Annual PSSP subscription.	£3,500	PE coordinator to monitor and gather feedback from teachers and students.	Continue the affiliation with PSSP to ensure support to PE coordinator and CPD opportunities for teachers.
To develop staff expertise and skills To improved teaching and learning of PE	Annual subscription to Real PE online platform.	£250	PE coordinator to monitor and gather feedback from teachers.	If successful to continue with the subscription.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve pupil's football skills To increase enjoyment To improve behaviour during playtime. To take part in competition against others (intra competitions).	Lunchtime Football Club provided by Plymouth Argyle	£2,625.55	PE coordinator to monitor and gather feedback from students.	Providing opportunities to different activities during lunchtime we can improve PE profile and behaviour.
To engage pupils in KS1 in regular activity and acquire new life skills.	Bikes and scooters for Foundation/Bikebalance	£875	PE coordinator to monitor and gather feedback from students.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of students that take part in intra school competition	Cover transport cost.		PSSP termly report. Match reports shared with parents and online platforms.	Continue the affiliation with PSSP to ensure support to PE coordinator and broad range of events access.

Signed off by	
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Date:	01.06.2021
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Date:	01.06.2021
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Date:	01.06.2021