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Newsletter 28th Jan 2022

The children have been working hard in class this week and using their STEM skills in different areas of their learning. As previously shared, this is one of our school priorities this term and we have included some information about the STEM skills below.

Kiely class shared their learning during our celebration assembly today. They have learnt so many interesting facts about the Arctic this term and were able to talk about the temperature, animals (including how they are adapted to their environment) and famous explorers. The assembly will be shared on the children's Teams accounts for parents to watch. Well done Kiely class, you were amazing!

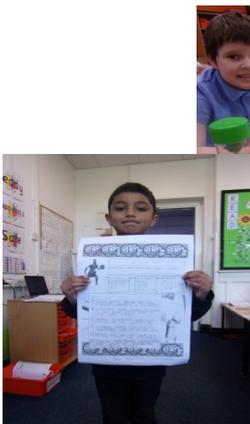


Matisse class have been using the STEM skills creativity and collaboration during PE. They have been learning to balance in different ways and found that working together helped them to create some more challenging balance shapes.

This week Mondrian class finished writing their stories and the children were very proud to "publish" them! They also shared their writing with Kiely Class as well. In Maths our Year 1 children have been comparing and ordering numbers up to 50 while our Year 2 children have been learning how to share objects to support their learning of division. Finally, for our theme we started learning about famous explorers. This week we have been focusing on Sir Ranulph Fiennes and his remarkable achievements.



Recently, in Kahlo class, we have been busy exploring the seemingly unchanged world of culinary Roman delights; we used an ancient recipe to make some authentic Roman bread. We used our collaboration skills to work in teams and follow the recipe. In turn, we used the practical activity to help us write our own instructional texts on how to get a taste of Ancient Rome for yourself.



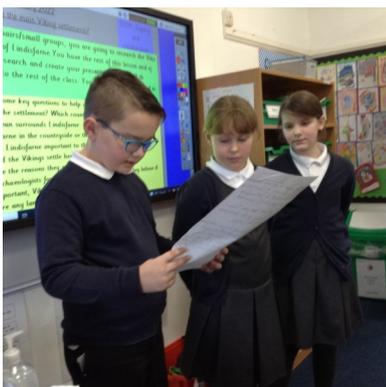


In Kiely class this week we have collaborated with one another to create and present our class assembly. We are a little nervous since it's our first ever class assembly, but we can't wait to share our learning with everyone!

In Maths, Year 3/4 been learning about measurement. They enjoyed using their STEM skill of inquiry to use rulers and meter sticks to measure objects around the classroom and record their results. They then collaborated with each other to convert their measurements so they were all the same unit, and add them together



So far this term in Year 5, we have continued to deepen our understanding of our STEM skills. This included using our inquiry skills to research a Viking settlement: Lindisfarne, which we completed in collaboration with our partners and then delivered our findings to the rest of the class. We also put our STEM skills to the test by completing a STEM challenge – see photos for evidence!



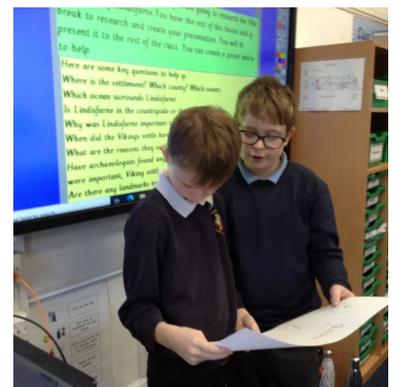
STEM Challenge

Can you fit through a piece of paper?



Instructions:

1. Fold the piece of A5 sized paper lengthways so it is a long rectangle.
2. Make two cuts at each end of the paper starting from the folded side. Leave a 1 to 2cm gap at the edges and from the top of the opening.
3. Turn the paper over and make the same cut but this time from the open end into the closed end. Make this cut 1 to 2cm away from the first one and leave a gap at the end.
4. Turn the page over and keep doing this until you get back to the first cut at the other end of the page.
5. Keep the paper closed and flat. Insert your scissors into the second loop along the closed edge and cut the loops open, except for the outside two.
6. Open up your paper.
7. Can you fit inside now?





Can we please remind parents that dogs are not allowed on the school premises. This is to keep all staff and students safe.

Thank you.



You may be entitled to apply for Free School Meals for your child/ren if you receive Universal Credit, Income Support, Income Based Job Seekers Allowance, Income Related Element of Employment and Support Allowance, Guaranteed Credit element of Pension Credit or Child Tax Credit (without Working Tax Credit) with an annual income of £16,190 or less.

We would urge parents who may be eligible for Free School Meals for the children to contact the school office for a form as soon as possible. This is very important, even if your child does not wish to take up the free meal. The register of FSM entitlement affects our overall school budget and we may be missing out on funding as a result.

Please do not confuse this with Universal Free School Meal entitlement for children in Years Reception to Year Two.

WARNING!

Please be careful in this cold and wet weather, pathways could be slippery. Please stay on the paths and don't walk on the field or grass.

Thank you.



IMPORTANT DATES 2022

- Mon 21st Feb to Fri 25th Feb - HALF TERM
- Mon 28th Feb - NON PUPIL DAY
- Fri 8th Apr - NON PUPIL DAY
- Mon 11th Apr to Fri 22nd Apr - EASTER BREAK
- Mon 2nd May - MAY BANK HOLIDAY
- Mon 30th May - BANK HOLIDAY
- Tues 31st May to Fri 3rd Jun - HALF TERM
- Weds 27th July SUMMER HOLIDAY STARTS

WATER BOTTLES

Can you please ensure **only water is** put into your child's drinks bottle for use in the classroom. They are allowed a separate bottle of squash to drink at lunch time .

Thank you.



Visit your local Compassionate Café

Are you looking after someone that is dying? Are you bereaved? Or are you living with a life limiting illness? Need someone to talk to?

Whether you are **going through a bereavement** or **living with a life limiting illness**, Compassionate Cafés provide a place where you will be listened to and a place to stay connected with others. **Look out for the starfish logo!**

A Compassionate Café is a friendly welcoming place to have a cup of tea or coffee with a **Compassionate Friend** who is there for company and to lend a friendly ear.

Check out details of our Compassionate Café below.

Every Fortnight from Tuesday 25 January

11.15am – 1.15pm

At The Wolseley Community Hub (next to the Co-Op)

For more information please phone 07305052575

Parents/Carers

For those who were unable to attend the Foundation Stage parent workshop, the recording has been added to tapestry for you to watch when best suits you.

Thank you,
Miss Batten



Foundation, Year 1 and Year 2
parents are invited to attend our
Read Write Inc parent workshop.

This will be an opportunity to learn
about early reading skills and how we
use Read Write Inc to support this at
Weston Mill.

Join via Teams on Tuesday 1st
February at 1pm - an invite link will
be sent via Parent Pay.

A recorded version of the session will also be
available to access on Tapestry.



The session will be hosted by our Read Write Inc lead - Mrs Wye

There are still lots of lost property waiting to be re-homed in our box outside reception entrance. Can you please ensure you check for things your child has left at school.



Thank you!

STEM Skills at Weston Mill

The school curriculum has been designed to give our children lots of different experiences and to teach important skills which will help them to become resilient, reflective and creative thinkers.

To do this we teach through an engaging STEM (Science, Technology, Engineering, Maths)-based approach, focusing on skills which, when learnt will help them have a desire to learn as they go to their next stages of learning.

These skills are:



Collaboration – working together



Inquiry Skills – questioning why something is as it is



Creativity – thinking outside the box



Observation – looking closely



Flexibility – try things a different way if they don't work out



Problem Solving – how to approach a task

You may have seen these skills mentioned on our Facebook page and throughout the last newsletters. Please talk to your children and see what they can remember about them!

PLEASE **VOTE** **KEYHAM GIANTS** IN THE KEYHAM PROJECTS POLL



Back in June some of you may remember Barbican Theatre brought their 7m tall giant fisherman puppet, jellyfish and funky prawns to the back alleys of Keyham for an exciting, musical parade.

They were so thrilled with the responses from the neighbourhood that they want to come back with more giants, on an even bigger scale! This time for a giant's party - with the puppet giants co-designed and co-created by the Keyham community

The community participants are very important to the project. The Barbican want your voices and ideas to come through. You'll make decisions about the music the giant moves to, the clothing it wears, the shape and colour of the giant, its name, its strengths, even its favourite foods (it is a party after all and giants do tend to have big appetites!) You'll be building a symbol of all that you are proud of in Keyham. Perhaps the two giant characters will represent 'community giants' in your own local area? Or be characters designed to acknowledge the huge size of Keyham's community spirit : BIG pride, BIG celebrations, BIG voices, BIG hearts.

Once the puppets are made there'll be a FREE party in March at Keyham Green Places Centre with food, live music and the giants. Then later on The Barbican hope to build even more giants for an even bigger Giant's Tea Party for the Queen's Diamond Jubilee.

To make this happen they really need your support (and votes!) so if you like the sound of this please vote for the KEYHAM GIANTS by clicking here:

<https://ourplymouth.co.uk/poll-project/keyham-giants/>

(online voting closes 12 noon Thursday 27 January 2021)

Ps. Watch a film of the Keyham Giant Puppet Parade back in June 2021 here:

<https://youtu.be/FqfKPA5ba-o>

Many Thanks,

Nicki Chinnock

Wellbeing Hub Support Coordinator

WolseleyTrust

PARENT PAY

Please remember to pay your account (in full) as soon as possible. All meals, and breakfast club, should be paid for in advance. If you are having any problems paying, please contact school reception.

Thank you.



Parent Questionnaire

As a trust we are committed to improving our schools and the outcomes for our children. As part of this commitment it is very important that there is feedback from you on key issues facing our schools, therefore we ask that you please take the opportunity to fill out a parent questionnaire.

The questionnaire gives parents and carers the chance to suggest ways in which your child's school can improve, as well as letting us know what the children have enjoyed so that we can continue to provide an enriching curriculum for our pupils. Your feedback and observations are valuable and can help with the trust's future improvement.

If you have more than one child attending the school and have different views for each child, you may wish to complete a questionnaire per child.

Please find the link to the questionnaire below. The questionnaires are anonymous, and we would like these returned via the link by Monday 31st January.

<https://forms.office.com/r/ifabfwTJV>

Thank you.

ATTENDANCE FOR THE WEEK 24th – 27th JANUARY 2022

Well done to this weeks winning classes: **Matisse & Hockney**



It is our aim for children to be in school at least 96% of the time .

GOLDSWORTHY	88.52	MONET	84.44
MATISSE	90.26	PICASSO	90.48
MONDRIAN	90.00	GAUDI	85.19
KIELY	85.38	HADID	91.13
KAHLO	88.15	HOCKNEY	96.84
DA VINCI	76.32		

If you think
someone could
use a friend,



be one.

