

**Weston Mill Community Primary Academy**  
**Looked After Children grant expenditure:**  
**Report to Governors and Parents: Academic Year 2016-2017**

<b>Overview of the school</b>	
<b>Numbers of pupils and pupil premium grant (PPG) received 2016-2017</b>	
Total number of pupils on roll (Includes Nursery children)	345
Total amount of Children– 1 child	£9,045

<b>Summary of Looked After Children spending 2016-2017</b>			
<b>School objectives:</b>			
<ul style="list-style-type: none"> <li>To raise the attainment and accelerate progress of those children who are looked after in Literacy and Numeracy, including Speaking and Listening at:</li> <li>The end of their key stage.</li> <li>The end of their academic year.</li> <li>To provide emotional support for pupils.</li> <li>To provide opportunities for children to develop socially and emotionally.</li> <li>To support attendance at extra-curricular residential and trips</li> <li>To ensure those higher ability children achieved their potential.</li> </ul>			
<b>Outcomes: (Expected and will be reviewed following results in Summer 2017)</b>			
<ul style="list-style-type: none"> <li>All LAC achieve as well as nationally and as well or better than their peers.</li> <li>Social and emotional needs are supported and their confidence and self-esteem is improved.</li> <li>Children have been able to experience all opportunities both in and out of school.</li> </ul>			
<b>Plans for spending for the current year are: (2016-2017)</b>			
<ul style="list-style-type: none"> <li>Provision of a 'Thrive' practitioner to support emotional well-being.</li> <li>Support to attend residential opportunities within school.</li> <li>Provision of resources at home to support learning / well-being</li> </ul>			
<b>Record of spending during 2016-2017</b>			
<b>Project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
Provision of 'Thrive and ELSA' practitioners to support emotional well-being.	£8,953	To facilitate support sessions for children and families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Provision of staff training to support the needs of the child (MAPPA)	£62	To ensure that during periods of significant anxiety that the child is supported appropriately.	Reduced incidents of restraint and lessened anxiety.
Engineering resources for club	£30	To support pupil interaction and the development of social skills.	Improved relationships and the development of friendship groups.
Balance carried forward:	£0		