



Developing capable, inspired, self motivated, enthusiastic, ambitious and individual citizens.

Pupil premium grant expenditure: **Report to Governors and Parents: Academic Year 2015/2016**

Overview of the school	
Numbers of pupils and pupil premium grant (PPG) received 2015/2016	
Total number of pupils on roll (Includes Nursery children)	345
Total amount of PPG receiving including funding to support the emotional wellbeing of service families.	£199,320 + £25,329 c/f

Summary of spending 2015/2016
School objectives:
<ul style="list-style-type: none"> To raise the attainment and accelerate progress of those children at risk of underachieving in Literacy and Numeracy, including Speaking and Listening at: <ul style="list-style-type: none"> ➤ The end of their key stage. ➤ The end of their academic year. To provide extra teachers to reduce class sizes and allow additional support for pupils. To provide emotional support for pupils through trained professionals. To provide a skilled playleader to support positive play. To provide opportunities for children to develop socially and emotionally. To support attendance at extra-curricular residential. To ensure those higher ability children achieved their potential.
Outcomes: (Expected and will be reviewed following results in Summer 2015)
<ul style="list-style-type: none"> All FSM children (including groups) achieve as well as Nationally and as well or better than their non FSM peers. Value added for FSM children continues to be above National. Throughout school any gaps between FSM and non FSM are closing. Higher attaining FSM children achieve as well as their non FSM peers.
Plans for spending for the current year are:
<p>Extra teachers to enable smaller classes and targeted support through classroom release of InCo.</p> <p>Playleader to develop playtimes and lunchtimes.</p> <p>Speech and Language Therapist</p> <p>Excellence Cluster support including Counsellors, Therapists and Family support</p> <p>Excellence Cluster summer schools</p>

Financial support for children to attend a Year 4 and Year 6 residential
Provision of an ELSA (Emotional Literary Support Advisor) to support children's well-being in school.

Record of spending during 2014-2015

Project	Cost	Objective	Outcome
Playleader to develop playtimes and lunchtimes.	£13,284	To ensure that children are able to have purposeful playtime.	Less issues on the playground and a more positive start to sessions.
Extra teachers to enable smaller classes and targeted support.	£96,970	To provide the opportunity for reduced class sizes and more targeted teaching.	Improved rates of progress.
Employment of a Speech and Language Therapist	£16,276	To target early S&L problems and provide ongoing support.	Improved support for children and staff CPD.
Commissioning of 'Excellence Cluster' services	£19,511	To facilitate Learning Mentor, Counsellor and Therapy sessions for children and Multi agency support for families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Release of Assistant Headteacher / InCo (non-teaching)	£54,836	To ensure that provision is mapped out for pupils, is timely, effective and demonstrate impact.	Provision clearly meets the needs of the pupils and the quality and impact continues to improve.
Excellence Cluster Summer Schools	£240.00	To provide additional educational and emotional support through planned therapeutic activities.	Further engagement with other LAC children. Development of social and emotional well-being.
Provision of a 'ELSA' practitioner to support emotional well-being.	£12,210 Staff appointment.	To facilitate support sessions for children and families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Provision of a 'Thrive' resources to support emotional	£1,110	To facilitate support sessions for children and	Improved outcomes and confidence in children and family

well-being across the school		families.	cohesion, reducing need for higher level professional involvement.
Provision of a 'Thrive' practitioner to support emotional well-being.	£5,098 Staff appointment.	To facilitate support sessions for children and families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Provision of 'whole school' staff training for 'Thrive'	£300	To ensure that the work of 'Thrive' practitioners is understood and can be supported and developed by all staff.	Improved understanding of pupil's needs and more effective support is demonstrated, leading to higher levels of emotional well-being.
'Thrive' update training for existing practitioner.	£66	To facilitate support sessions for children and families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Provision of an additional 'Thrive' practitioner to support emotional well-being. New practitioner training	£521	To facilitate support sessions for children and families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
EFA adjustment	-£3,960		
Balance carried forward:	£0		