



Developing capable, inspired, self motivated, enthusiastic, ambitious and individual citizens.

## **Early Years grant expenditure:** **Report to Governors and Parents: Academic Year 2015/2016**

| <b>Overview of the school</b>   |        |
|---|--------|
| <b>Numbers of pupils and pupil premium grant (PPG) received 2015/2016</b> |        |
| Total number of pupils on roll (Includes Nursery children)                | 345    |
| Total amount of Children – 11 children                                    | £1,447 |

| <b>Summary of Pupil Premium Plus spending 2015/2016</b>   |             |  |  |
|---|-------------|--|--|
| <b>School objectives:</b>   |             |  |  |
| <ul style="list-style-type: none"> <li>To raise the attainment and accelerate progress of those children in this group over the course of their time in Foundation.</li> <li>To provide additional support for children to meet their individual needs as identified by staff, parents and baseline data.</li> <li>To provide opportunities for children to develop emotionally, academically, socially and emotionally.</li> </ul> |             |  |  |
| <b>Outcomes: (Expected and will be reviewed following results in Summer 2016)</b>   |             |  |  |
| <ul style="list-style-type: none"> <li>Children will achieve as well as Nationally and as well or better than their peers.</li> <li>Children will demonstrate improved progress as a result of the support given.</li> <li>Social and emotional needs are supported and their confidence and self-esteem is improved.</li> <li>Children have been able to experience all opportunities available to them successfully.</li> </ul>   |             |  |  |
| <b>Plans for spending for the current year are: (2015-2016)</b>   |             |  |  |
| One to One support and / or group support to be provided by an appropriately qualified member of staff to address each child's needs.   |             |  |  |
| <b>Record of spending during 2015/2016</b>  |             |  |  |
| <b>Project</b>  | <b>Cost</b> | <b>Objective</b>   | <b>Outcome</b>   |
| Employment of a Foundation TA to support identified children's needs.   | £TBC        | To enable children to access the curriculum and support their individual progress. | Improved outcomes and confidence in children and engagement with learning. |
| Balance carried forward:  | £TBC        |  |  |